DOCUMENT RESUME

ED 442 254 EC 307 892

TITLE	Special Education Annual Report, 1998-1999.
INSTITUTION	North Dakota State Dept. of Public Instruction, Bismarck. Div. of Special Education.
PUB DATE	1999-00-00
NOTE	58p.
AVAILABLE FROM	North Dakota Department of Public Instruction, Office of Special Education, 600 E. Boulevard Ave., Dept. 201, Bismarck, ND 58505-0440; Tel: 701-328-2277 (Voice); Tel: 701-328-4920 (TDD); Fax: 701-328-4149.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Disabilities; Educational Finance; Elementary Secondary Education; *Financial Support; *Incidence; Inclusive Schools; *Special Education; Special Schools; *State School District Relationship; *Student Placement
IDENTIFIERS	*North Dakota

ABSTRACT

This annual report provides an overview of special education students and services in North Dakota and describes the programs, funding, and special projects for the 1998-1999 school year made available to special education units through Part B of the Individuals with Disabilities Education Act and state special education funds. A state summary, and descriptions of individual units, private schools, and state-operated programs are detailed in this report. The report finds that in the 1998-1999 school year, 13,468 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,138 were served in public schools and 330 students were served in state-operated programs. The report represents continuing progress toward the following goals: (1) coordinating comprehensive, collaborative planning which enhances educational opportunities and services for all; (2) securing the human and financial resources to support a comprehensive system of educational opportunities; (3) providing technical assistance, consultation, and other services that empower educational service providers; and (4) fostering quality education. The report closes with a description of activities funded by federal grants for improving programs for children with disabilities in North Dakota. (CR)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 442 254

Special Education Annual Report 1998-1999

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
✓ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
Kolberg
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
1

North Dakota
Department of Public Instruction
Dr. Wayne G. Sanstead, State Superintendent
600 E Blvd Ave., Dept. 201
Bismarck, ND 58505-0440

EC 307892

BEST COPY AVAILABLE

DEPARTMENT OF PUBLIC INSTRUCTION
DR. WAYNE G. SANSTEAD
STATE SUPERINTENDENT
STATE CAPITOL, DEPT 201
BISMARCK, NORTH DAKOTA 58505-0440

SPECIAL EDUCATION ANNUAL REPORT

1998-1999

SPECIAL EDUCATION
Dr. Gary W. Gronberg, Assistant Superintendent
Brenda Oas, Director
Lori Anderson, Administrative Assistant
Heidi Bergland, Administrative Secretary
Valerie Fischer, Transition Coordinator
Jeanette Kolberg, Regional Coordinator
Ralph Messmer, Administrator of Federal Education Grant Programs
Cheryl Moch, Administrative Secretary
Jean Newborg, Regional Coordinator
Mary Rose, Regional Coordinator
Robert Rutten, Regional Coordinator
Addy Schmaltz, Account/Budget Specialist
Colleen Schneider, Administrative Secretary
Nancy Skorheim, Regional Coordinator
Michelle Souther, Information Processing Secretary
Mariel Zeller, Regional Coordinator

ND EARLY CHILDHOOD TRACKING SYSTEM (NDECTS) PROJECT
Dr. David Larson, Project Director
Pauline Bjornson, Regional Coordinator
Debra Bingeman, Regional Coordinator
Marilyn Brucker, Regional Coordinator
Patty Kalibabky, Regional Coordinator
Patricia Mattern, Administrative Secretary
Sharee Monilaws, Administrative Secretary
Susan Pederson, Regional Coordinator

It is the policy of the Department of Public Instruction that no person, shall, on the basis of race, sex, color, national origin, religion, age or handicapping condition, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance. Equal opportunity is a priority of the North Dakota Department of Public Instruction.

TABLE OF CONTENTS

FOREWORD 1
SUMMARY OF ALL SPECIAL EDUCATION UNIT PROGRAMS 2
SUMMARY OF STATE OPERATED PROGRAMS AND PRIVATE SCHOOLS 3
- Bismarck Special Education Unit 4
- Buffalo Valley Special Education Unit 5
- Burleigh County Special Education Unit 6
- Dickey/LaMoure Multidistrict Special Education Unit 7
- Dickinson Special Education Unit 8
- Divide County Special Education Unit 9
- East Central Special Education Unit 10
- Emmons County Special Education Unit 11
- Fargo Special Education Unit 12
- Fort Totten Special Education Unit 13
- Grand Forks Special Education Unit 14
- Griggs/Steele/Traill Special Education Unit 15
- Lake Region Special Education Unit 16
- Lonetree Special Education Unit 17
- Morton-Sioux Special Education Unit 18
- Northern Plains Special Education Unit 19
- Oliver/Mercer Special Education Unit 20
- Peace Garden Special Education Unit 21
- Pembina Special Education Unit 22
- Rural Cass County Special Education Unit 23
- Sheyenne Valley Special Education Unit 24
- Souris Valley Special Education Unit 25
- South Central Prairie Special Education Unit 26
- South Valley Multidistrict Special Education Unit 27
- Southwest Multidistrict Special Education Unit 28
- Turtle Mountain Special Education Unit 29
- Upper Valley Special Education Unit 30
- Wahpeton Special Education Unit 31
- West Fargo Special Education Unit 32
- West River Special Education Unit 33
- Wilmac Special Education Unit 34

STATE OPERATED PROGRAMS/PUBLIC/PRIVATE SCHOOLS 35
- Anne Carlsen Center for Children 36
- Child and Adolescent Services School 37
- Dakota Memorial High School 38
- North Dakota School for the Deaf 39
- North Dakota Youth Correctional Center 40
- Prairie Learning Center 41
- VesslAmor 42
- State of North Dakota Infant Development Program 43

STATUS REPORTS:
- IDEA-B Advisory Committee for North Dakota 44
- Special Grants 45
- North Dakota Levels of Service (LoS) Programs 52
- North Dakota Governor's School 53

FOREWORD

The Special Education staff is pleased to present this annual report to the Superintendent of Public Instruction and the citizens of North Dakota.

The major portion of this report describes the numbers, programs, funding, and special projects for the 1998-99 school year. Funding was provided to special education units through Part B of the Individuals with Disabilities Education Act (P.L. 94-142) as amended and state special education funds. A state summary, individual unit, private schools and state-operated programs are detailed in this report.

In the 1998-99 school year, 13,468 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,138 were served in public schools and 330 students were served in state operated programs (state schools and infant development programs). This compares to 13,225 students with disabilities ages 0-21 served during the 1997-98 school year. Of the 1997-98 total students with disabilities, 12,858 were served in public schools and 367 students were served in state operated programs.

This report represents continuing progress toward the special education's role in meeting the goals of the department. They include:

Goal 1: To coordinate comprehensive, systematic, collaborative planning which enhances educational opportunities and services for all.

Goal 2: To secure the human and financial resources to support a comprehensive system of educational opportunities.

Goal 3: To provide technical assistance, consultation, and other services that empower educational service providers.

Goal 4: To foster quality education through the meaningful implementation of statutes, regulations, policies, and procedures.

Continuing to work towards the achievement of the above goals remains a priority of the Department of Public Instruction.

Through the Special Education Annual Report, the Office of Special Education extends its thanks to all professionals, legislators, and parents who have made it possible to maintain our common commitment to serve children with disabilities in North Dakota.

Robert C. Rutten
Director of Special Education
Department of Public Instruction
11/99

lda

Note:

- *The "Total Unit ADM (K-12)" includes Kindergarten students. These students are calculated and counted at one-half the regular ADM rate of 180 days/year.*
- NCD = Non-Categorical Delay. This notation on the "Preschool" category line refers to preschool children found to be eligible under the non-categorical delay option. This option is available only for children with disabilities age 3 through the end of the school year in which the child turns 6. NDDPI eligibility criteria must be used. Refer to the Early Childhood Special Education Guidelines.

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address
SUMMARY OF ALL SPECIAL EDUCATION UNITS	
Districts/Counties Included	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
	121,983	112,374.75	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	6	11	23	3
Youth Correctional Center		1	45	2
In-State/Out-of-Unit at State Hospital (ED)		1	32	2
In-State/Out-of-Unit at Other Public Schools	19	57	169	18
The Anne Carlsen School	2	12	15	14
Dakota Center			49	1
VesslAmor				
Out-of-State (Public/Private)		9	16	4

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	282	1,006,174
School Placed in Private Facility or Out-of-State	46	425,716
School Placed In-State, Outside Special Ed. Unit	5	38,688
Agency Placed	320	2,532,629
Within Unit, Out-of-District	13	37,999

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	53.23	4	75	133	77	1	1	8	1	7	58	121	81
Educable Mentally Handicapped	151.10	23	558	615	144	11	52	42	3	12	349	481	127
Hearing Impaired	19.35	17	68	52	4	5	5	4		16	48	38	5
Deaf		1		5	1	1		1	1	2		2	1
Speech/Language	233.63	1,592	4,804	1,922	214	702	680	47	2	936	2,688	638	44
Visually Impaired	13.34	37	86	59	8	3	1			12	20	23	3
Emotionally Disturbed	77.99	24	578	780	70	6	112	181	5	3	285	570	45
Orthopedically Impaired	2.77	12	57	26	5	21	4	1		51	82	45	10
Other Health Impaired	2.80	12	159	153	17	15	43	33		25	202	224	20
Specific Learning Disabilities	348.95	42	3,306	4,054	366	15	725	352	12	11	2,030	3,264	315
Autism	4.51	6	19	11	4	4	3	1	1	8	46	29	13
Traumatic Brain Injury	0.17		18	11	2		1	5	2	1	8	15	5
Deaf/Blind			1								3		
Preschool Hcp Svcs/NCD Counts	74.87	771	114			92	1			107	9		
Occupational Therapy	31.60	327	849	236	43								
Physical Therapy	19.55	202	295	119	32								
Psychological Services/Testing	33.65	63	822	574	66								
Adaptive Physical Education	3.30	2	49	78	33								
Audiology	2.45	46	68	44	5								
Social Work	37.10	68	342	365	49								
Vocational Special Needs	5.00		1	310	140								
Program Coordinator	29.20												
Director of Special Education	27.70												
Tutors-in-Training	40.06												
Paraeducators	1,082.61												
TOTALS	2,294.93	3,249	12,269	9,547	1,280	876	1,628	675	27	1,191	5,828	5,450	669
GROUPED TOTALS		26,345				3,206				13,138			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	15,494,317	4,394,206	516,486	20,623,626
		* Medicaid Match 247,040	Gifted/Talented 218,617	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	6,374,923	576,148	84,756	7,035,827

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address
SUMMARY OF STATE-OPERATED & PRIVATE SCHOOLS	
Districts/Counties Included	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
	499		June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	226	246,643
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.61		2	7	9								
Educable Mentally Handicapped	1.30			4	1			4					
Hearing Impaired				1						1	2		
Deaf	11.50	6	12	22	3	2		2		5	10	20	3
Speech/Language	2.45	8	24	35	10			2					
Visually Impaired				3	2								
Emotionally Disturbed	7.50		2	115	7		1	63	1				
Orthopedically Impaired													
Other Health Impaired	1.43		5	3	2			1					
Specific Learning Disabilities	3.00		2	77	5		1	34					
Autism	2.16		5	6	3								
Traumatic Brain Injury													
Deaf/Blind												2	
Preschool Hcp Svcs/NCD Counts	2.00	6											
Occupational Therapy	2.40	2	13	47	15								
Physical Therapy	1.60	2	8	7	12								
Psychological Services/Testing	2.00	7	26	136	22								
Adaptive Physical Education	2.00	2	12	15	14								
Audiology	0.30	6	12	21	3								
Social Work	7.00	2	13	46	15								
Vocational Special Needs			1	40	20								
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	17.80												
TOTALS	74.05	41	137	585	143	2	2	106	1	6	12	22	3
GROUPED TOTALS		906				111				43			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY 246,643	Boarding Care	Total State Funds 246,643
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

BISMARCK	400 EAST AVENUE E, BISMARCK ND 58501		
Districts/Counties Included			
BISMARCK SCHOOL DISTRICT			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MIKE AHMANN	12,272	10,339.87	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1	3	
Youth Correctional Center			4	1
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	1	2	12	
The Anne Carlsen School		1	2	
Dakota Center			3	
VesslAmor				
Out-of-State (Public/Private)			3	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	4,834
School Placed in Private Facility or Out-of-State	1	9,602
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	22	188,763
Within Unit, Out-of-District		

CATEGORY	(FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	9.00		14	20	7			1		1	8	15	6
Educable Mentally Handicapped	11.50	2	54	57	16	2	7	3	1	3	39	48	14
Hearing Impaired	4.00	4	15	11				1		4	6	8	
Deaf													
Speech/Language	21.00	141	366	124	11	56	79	6		70	202	53	3
Visually Impaired	4.00	7	12	8	1	1				3	4	4	
Emotionally Disturbed	5.00		24	41	3		13	12			11	38	4
Orthopedically Impaired		4	8	2		4	1			10	14	3	
Other Health Impaired			14	12	2		4				12	17	2
Specific Learning Disabilities	22.00	5	302	269	15	3	71	34	2	2	208	239	26
Autism			6	5			1	1			5	5	
Traumatic Brain Injury			3	2				1				2	1
Deaf/Blind											1		
Preschool Hcp Svcs/NCD Counts	8.00	57	4			16				24	4		
Occupational Therapy	2.00	26	62	25	9								
Physical Therapy	1.00	21	23	12	7								
Psychological Services/Testing	5.00	28	105	30	1								
Adaptive Physical Education			7	7	2								
Audiology		4	13	10									
Social Work	5.00	52	109	65	7								
Vocational Special Needs				1									
Program Coordinator	2.00												
Director of Special Education	2.00												
Tutors-in-Training	1.00												
Paraeducators	117.00												
TOTALS	219.50	351	1,141	701	81	82	176	59	3	117	514	432	56
GROUPED TOTALS		2,274				320				1,119			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,426,902	245,021	36,595	1,771,207
		* Medicaid Match 8,069	Gifted/Talented 62,689	

FEDERAL FUNDS	IDEA-B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	495,968	36,186	4,756	536,910

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

BUFFALO VALLEY	PO BOX 1896, JAMESTOWN ND 58402-1896
Districts/Counties Included: STUTSMAN COUNTY AND WIMBLEDON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JACQUALENE TREFZ	3,715	3,452.15	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)		1	3	
In-State/Out-of-Unit at Other Public Schools		3	6	
The Anne Carlsen School	2		1	3
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	6	97,627
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	106,186
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00		4	5	3					1		5	3
Educable Mentally Handicapped	4.00		14	28	12			1	1		7	23	10
Hearing Impaired	1.00	1	5	3						1	2	2	
Deaf													
Speech/Language	7.00	53	219	103	12	31	13	1		35	94	17	
Visually Impaired			1	4			1					1	
Emotionally Disturbed	3.00	1	55	35	2		2	5			26	25	1
Orthopedically Impaired			4	1			1				6	3	1
Other Health Impaired		2	1	1		2		1		2	2	2	
Specific Learning Disabilities	9.60	6	199	170	8	2	35	10		1	134	139	8
Autism												2	2
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	13	2										
Occupational Therapy		5	60	13									
Physical Therapy			8	4									
Psychological Services/Testing	1.00	2	34	13									
Adaptive Physical Education				1	1								
Audiology			1										
Social Work			18	20	4								
Vocational Special Needs				13	9								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	36.00												
TOTALS	68.60	83	625	414	51	35	52	18	1	40	271	220	25
GROUPED TOTALS		1,173				106				556			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	474,510	228,514		706,022
		* Medicaid Match	Gifted/Talented	
			2,998	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	211,010	13,978		224,988

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

BURLEIGH COUNTY	4007 STATE ST SUITE 101, BISMARCK ND 58501-0689
Districts/Counties Included: BURLEIGH COUNTY (EXCEPT FOR BISMARCK SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
SHIRLEY BRANNING	336	365.12	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	2	11	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	4,476
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped				2								3	1
Educable Mentally Handicapped	0.60		3	4	1						3	7	1
Hearing Impaired													
Deaf													
Speech/Language	1.63	5	21	8		2	5			5	15	7	
Visually Impaired													
Emotionally Disturbed			1								1	1	
Orthopedically Impaired										1		1	
Other Health Impaired			1								1		
Specific Learning Disabilities	1.00		6	6							6	11	
Autism													
Traumatic Brain Injury			1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy			3	2									
Physical Therapy			1	2									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators													
TOTALS	3.43	5	37	24	1	2	5			6	27	30	2
GROUPED TOTALS		67				7				65			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	50,387	10,391		60,778
* included in ADM		* Medicaid Match 2,622	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	29,172	1,582		30,754

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

DICKEY/LAMOURE	PO BOX 655, LAMOURE ND 58458		
Districts/Counties Included: DICKEY AND LAMOURE COUNTIES			
Director of Special Education: RHODA YOUNG	Total Unit Enrollment: 1,565	Total Unit ADM (K-12): 1,587.18	Date of Fiscal Information: June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1		3	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	10,073
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	0.50		1									1	
Educable Mentally Handicapped	3.50		5	9	2		1				5	8	1
Hearing Impaired	1.00	1	2	1						1	2	1	
Deaf													
Speech/Language	3.00	23	73	23		12	11	1		17	50	5	
Visually Impaired			1								1		
Emotionally Disturbed	0.50	1	1	8	1			2			1	7	1
Orthopedically Impaired										1			
Other Health Impaired			3	6	2		1				3	8	2
Specific Learning Disabilities	4.50	2	26	38	4		4	3		1	12	24	2
Autism							1				1		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	11											
Occupational Therapy	0.20	1	11	3									
Physical Therapy													
Psychological Services/Testing	0.10		12	14									
Adaptive Physical Education													
Audiology		1	2	1									
Social Work													
Vocational Special Needs					1								
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	4.13												
TOTALS	18.93	40	137	103	10	12	18	6		20	75	54	6
GROUPED TOTALS		290				36				155			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM: 221,176	Student Contracts/ESY: 10,073 * Medicaid Match	Boarding Care / Gifted/ Talented	Total State Funds: 231,249

FEDERAL FUNDS	IDEA-B Basic: 57,460	IDEA-B Preschool: 6,846	IDEA Discretionary: 5,500	Total Federal Funds: 69,806

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

DICKINSON	PO BOX 1057, DICKINSON ND 58602-1057
Districts/Counties Included	
DICKINSON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JILL SKARVOLD	3,857	2,959.38	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			3	
The Anne Carlsen School			1	
Dakota Center			1	
Vesta/Amor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	19	33,421
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	89,657
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	3.00	2	4	9	6					1	3	8	5
Educable Mentally Handicapped	4.00	2	13	20	8			1		1	8	9	9
Hearing Impaired	1.00	1	2	1		1					1	1	
Deaf				1									
Speech/Language	8.00	40	102	54	8	14	4	3		22	63	21	
Visually Impaired	0.80	3	13	5	1						1		
Emotionally Disturbed	1.00		9	17			1				7	12	
Orthopedically Impaired						1					1	1	
Other Health Impaired		3	12	7	1	2	4	3		4	14	16	
Specific Learning Disabilities	8.00		71	103	11		16	3			38	79	12
Autism											1	1	
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	18				6				2			
Occupational Therapy	0.30	15	24	12	3								
Physical Therapy	0.30	10	16	8	1								
Psychological Services/Testing	1.00		5	6									
Adaptive Physical Education	0.30	2	5										
Audiology	0.20	1	2										
Social Work	0.75			9									
Vocational Special Needs				1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	40.00												
TOTALS	73.65	97	278	253	39	24	25	10		30	137	149	26
GROUPED TOTALS		667				59				342			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	408.394	123,078		538,344
		Medicaid Match	Gifted/Talented	
		6,677	6,872	

FEDERAL FUNDS	IDEA B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	184,680	20,098	1,660	206,438

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10224 (9/99)

DIVIDE COUNTY	PO BOX G, CROSBY ND 58730-0662		
Districts/Counties Included			
DIVIDE COUNTY			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
RODNEY GILLUND	391	395.10	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped	1.00		3	1			1				2	1	
Hearing Impaired													
Deaf													
Speech/Language	0.60	1	15	1		1	2			1	10	1	
Visually Impaired													
Emotionally Disturbed											1		
Orthopedically Impaired											1		
Other Health Impaired													
Specific Learning Disabilities	0.80		5	4	1		3				3	3	1
Autism											1		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.14												
Occupational Therapy			1										
Physical Therapy			1										
Psychological Services/Testing			6	6	1								
Adaptive Physical Education													
Audiology			2										
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators													
TOTALS	3.04	1	33	12	2	1	6			1	18	5	1
GROUPED TOTALS			48				7				25		

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	54,524	* Medicaid Match	Gifted/Talented	54,524

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	7,935			7,935

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

EAST CENTRAL		16 SOUTH 8TH STREET, NEW ROCKFORD ND 58356	
Districts/Counties Included			
CARRINGTON, KENSAL, NEW ROCKFORD, OBERON AND SHEYENNE SCHOOL DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JOAN MILLER	1,470	1,431.76	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1			
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		2	8	
The Anne Carlsen School				1
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	1	291
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	89,320
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	1.00		1	1	1							1	3
Educable Mentally Handicapped	1.00		3	4	2						2	6	2
Hearing Impaired			2								2		
Deaf													
Speech/Language	2.80	11	68	16	3	4	2			9	34	3	
Visually Impaired			1								1		
Emotionally Disturbed	0.50											5	
Orthopedically Impaired													
Other Health Impaired			5	4			1				5	7	
Specific Learning Disabilities	3.36		36	49	3		8				25	40	2
Autism					1						1	1	1
Traumatic Brain Injury								1					
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.80	8	4										
Occupational Therapy	0.50	7	13	2									
Physical Therapy			1										
Psychological Services/Testing	0.15												
Adaptive Physical Education													
Audiology													
Social Work	0.60		1	2									
Vocational Special Needs													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.00												
TOTALS	17.71	26	135	78	10	4	11	1		9	70	63	8
GROUPED TOTALS		249				16				150			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	197,485	97,949		295,434
		* Medicaid Match	Gifted/Talented	
		2,473		

FEDERAL FUNDS	IDEA B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	89,640	8,817		98,457

10
BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

EMMONS COUNTY	PO BOX 970, LINTON ND 58552-0970
Districts/Counties Included	
BAKKER, HAZELTON-MOFFIT, LINTON, STRASBURG AND UNION SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JANELLE FERDERER	823	796.45	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	1	1,710
School Placed in Private Facilty or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	0.40		1	1	1							1	1
Educable Mentally Handicapped			1	3			1				3	3	
Hearing Impaired													
Deaf													
Speech/Language	2.00	5	46	8	1	4	7			4	37		
Visually Impaired													
Emotionally Disturbed													
Orthopedically Impaired			1								1		
Other Health Impaired			1								1		
Specific Learning Disabilities	4.00		25	32	4		9	1			20	34	4
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10	2											
Occupational Therapy			2	1									
Physical Therapy			1										
Psychological Services/Testing			4										
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	5.00												
TOTALS	12.00	7	82	45	6	4	17	1		4	62	38	5
GROUPED TOTALS		140				22				109			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	109.910	1,710		111,620
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	56,700	4,206		60,906

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

FARGO	415 4TH ST N, FARGO ND 58102-4514
Districts/Counties Included: FARGO SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JAMES TRONSGARD	13,287	11,202.55	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			2	
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			2	1
In-State/Out-of-Unit at Other Public Schools	5	7	16	1
The Anne Carlsen School		2	2	1
Dakota Center			1	
VesslAmor				
Out-of-State (Public/Private)		3	3	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	59	253,538
School Placed in Private Facility or Out-of-State	3	41,105
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	34	314,381
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	4.50	1	11	12	8			1			11	11	8
Educable Mentally Handicapped	18.00	1	95	72	20		7	4			43	45	12
Hearing Impaired	4.00	4	11	5						2	5	1	
Deaf		1		2	1				1	2		1	1
Speech/Language	18.30	148	417	141	26	40	57	3		60	195	36	6
Visually Impaired	2.70	4	8	7		1				3	2	3	
Emotionally Disturbed	20.00	3	98	154	17	2	21	29	2		58	112	11
Orthopedically Impaired		1	7			2				10	6	2	
Other Health Impaired			7	6			5	4		3	27	21	3
Specific Learning Disabilities	24.90	10	354	329	24	1	72	35	1		218	252	23
Autism		1	1	1	2				1	1	4	5	4
Traumatic Brain Injury			1								2		
Deaf-Blind											1		
Preschool Hcp Svcs/NCD Counts	10.80	95	7			19				32	3		
Occupational Therapy	7.50	76	167	24	7								
Physical Therapy	3.90	55	52	6	4								
Psychological Services/Testing	5.00	6	124	59	14								
Adaptive Physical Education													
Audiology	0.20												
Social Work	3.00	2	3	25									
Vocational Special Needs	2.00			124	56								
Program Coordinator	4.70												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	110.60												
TOTALS	243.10	408	1,363	967	179	65	162	76	5	113	575	489	68
GROUPED TOTALS		2,917				308				1,245			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,545,952	632,499	111,984	2,323,025
		* Medicaid Match: 5,914	Gifted/Talented: 32,590	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	597,348	41,077		638,425

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

FORT TOTTEN	PO BOX 239, FORT TOTTEN ND 58335
Districts/Counties Included: FORT TOTTEN PUBLIC SCHOOL	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
DONNA JOHNSON	606	182.09	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		2	6	1
The Anne Carlsen School			1	
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	8	52,725
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped												1	1
Educable Mentally Handicapped	1.00			4	2			3				4	2
Hearing Impaired													
Deaf													
Speech/Language		8				1				7			
Visually Impaired										1			
Emotionally Disturbed	0.25			6	1			3				7	1
Orthopedically Impaired											1		
Other Health Impaired													
Specific Learning Disabilities	0.25			14	5			5				15	3
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.80	2											
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				2	1								
Adaptive Physical Education													
Audiology													
Social Work	1.00			2	2								
Vocational Special Needs				2	2								
Program Coordinator	0.50												
Director of Special Education	0.10												
Tutors-in-Training	3.00												
Paraeducators	3.00												
TOTALS	10.90	10		30	13	1		11		8	1	27	7
GROUPED TOTALS		53				12				43			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	51,189	52,725		103,914
		* Medicaid Match 6,419	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	22,578		711	23,289

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

GRAND FORKS	308 DEMERS AVE, GRAND FORKS ND 58201		
Districts/Counties Included			
GRAND FORKS AND THOMPSON SCHOOL DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
LINDA JENKINS	9,755	9,390.47	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1	1	1	1
Youth Correctional Center			6	
In-State/Out-of-Unit at State Hospital (ED)			5	
In-State/Out-of-Unit at Other Public Schools		3	8	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)			2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	66	251,595
School Placed in Private Facilty or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	25	121,677
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	5.50		3	16	12						4	11	8
Educable Mentally Handicapped	14.70	3	56	39	6	2	3			2	32	32	6
Hearing Impaired	2.00	1	4	2		1	1			2	3	3	
Deaf													
Speech/Language	18.80	158	399	145	17	64	43	2		79	214	39	5
Visually Impaired	1.50	5	6	5						1		1	1
Emotionally Disturbed	13.70	12	197	155	11		13	23			49	79	7
Orthopedically Impaired		1	8	4		6	1			8	5	4	
Other Health Impaired			13	7	2	2	2			2	13	10	2
Specific Learning Disabilities	19.80		333	272	12		79	10	1		204	233	9
Autism	1.50		4	1							5	2	
Traumatic Brain Injury			1	1			1	1			1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	5.00	51	2			9				14			
Occupational Therapy	3.00	17	67	25	4								
Physical Therapy	1.50	16	16	11	3								
Psychological Services/Testing	3.00	12	153	67	3								
Adaptive Physical Education	0.50		10	19	9								
Audiology	1.00	15	7	7	1								
Social Work			3	3									
Vocational Special Needs													
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training	1.70												
Paraeducators	132.00												
TOTALS	230.20	291	1,282	779	80	84	143	36	1	108	530	414	38
GROUPED TOTALS		2,432				264				1,090			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,295,885	374,079		1,689,437
* included in ADM		* Medicaid Match	Gifted/Talented	
			19,473	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	528,190	60,442	20,000	608,632

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10224 (9/99)

GRIGGS/STEELE/TRAILL	PO BOX 308, PORTLAND ND 58274-0308
Districts/Counties Included: GRIGGS, STEELE AND TRAILL COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MARY STAMMEN	3,182	3,159.15	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		1	3	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)			1	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	18	74,540
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped				1	1							1	2
Educable Mentally Handicapped		1	12	12		1	4	2			7	14	1
Hearing Impaired			2	3	1		1				2	1	1
Deaf													
Speech/Language	6.00	20	50	37	1	9	6			9	20	8	
Visually Impaired													
Emotionally Disturbed			9	8			6	3			8	7	
Orthopedically Impaired			1	1						1	2	3	1
Other Health Impaired		1	10	6		2	3	1		3	12	12	
Specific Learning Disabilities	12.00	4	55	106	8		15	11			29	77	6
Autism							1			1			
Traumatic Brain Injury				1							1	2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	5				1							
Occupational Therapy	1.00	5	10	12	2								
Physical Therapy	2.00	4	5	6	2								
Psychological Services/Testing	1.00												
Adaptive Physical Education				1									
Audiology				1									
Social Work													
Vocational Special Needs													
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	15.50												
TOTALS	42.50	40	154	195	15	13	36	17		14	81	125	11
GROUPED TOTALS		404				66				231			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	435,963	78,420		514,383
		* Medicaid Match 1,239	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	98,566	6,800		105,366

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

LAKE REGION	406 4TH AVE, DEVILS LAKE ND 58301-2418
Districts / Counties Included: CAVALIER, RAMSEY AND NELSON COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
CINDY WILCOX	5,445	5,074.93	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1	4	6	
Youth Correctional Center			4	
In-State/Out-of-Unit at State Hospital (ED)			1	1
In-State/Out-of-Unit at Other Public Schools			7	
The Anne Carlsen School			1	
Dakota Center			2	
VesslAmor				
Out-of-State (Public/Private)			2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	27,498
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	8	79,916
Within Unit, Out-of-District	3	9,987

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	1.60		1	6	3				1		1	9	1
Educable Mentally Handicapped	7.20		27	46	7		2	3			20	32	5
Hearing Impaired	0.50		3	3			2				1	1	
Deaf													
Speech/Language	9.00	72	222	52	6	37	33		1	44	120	13	1
Visually Impaired	0.30	2	1	2						1			
Emotionally Disturbed	4.10		8	27	4		2	8			5	35	2
Orthopedically Impaired	0.40					1				1	1	1	
Other Health Impaired	1.00		7	2				1		1	6	1	
Specific Learning Disabilities	21.10	1	184	221	8	1	58	22	1		121	182	7
Autism	0.70					1					1	3	
Traumatic Brain Injury	0.10			1				1				1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.50	28	9			2				2			
Occupational Therapy	1.00	13	25	13	3								
Physical Therapy	0.90	8	13	10	2								
Psychological Services/Testing	1.00		1	12									
Adaptive Physical Education			2	7	4								
Audiology			1	1									
Social Work	7.00		28	45	10								
Vocational Special Needs				9	1								
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	36.40												
TOTALS	100.80	124	532	457	48	42	97	35	3	49	276	278	16
GROUPED TOTALS		1,161				177				619			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	700,340	117,401	91,813	922,918
		* Medicaid Match 5,354	Gifted/Talented 13,364	

FEDERAL FUNDS	IDEA B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	295,398	29,924		325,322

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

LONETREE	210 NORTH STREET E, HARVEY ND 58341-1027		
Districts/Counties Included			
SHERIDAN & WELLS COUNTIES, TURTLE LAKE/MERCER, ANAMOOSE, DRAKE & RUGBY SCH DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
RON VETTER	2,852	2,750.55	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	1	2	5	
The Anne Carlsen School		1	1	2
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	23,342
School Placed in Private Facility or Out-of-State	3	33,176
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	65,473
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	0.50		1	3	1			1			1	2	
Educable Mentally Handicapped	5.00	1	7	11	4						2	7	2
Hearing Impaired							1	1				2	
Deaf													
Speech/Language	5.00	28	93	39	2	14	23	1		21	75	20	1
Visually Impaired	1.00		2								1		
Emotionally Disturbed				2	1		1	1				6	1
Orthopedically Impaired			2	2							5	3	2
Other Health Impaired			2	3			1	1			6	6	
Specific Learning Disabilities	10.00	1	50	108	6		7	10	1	3	33	99	9
Autism			1		1						1	1	
Traumatic Brain Injury			7	3	1				2				2
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	11	13			1				3			
Occupational Therapy	0.80	1	8		1								
Physical Therapy	0.30		5	3									
Psychological Services/Testing	0.30												
Adaptive Physical Education	1.00			2	1								
Audiology													
Social Work	2.00	2	33	41	5								
Vocational Special Needs				9									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	29.00												
TOTALS	57.90	44	224	226	23	15	33	15	3	27	124	146	17
GROUPED TOTALS		517				66				314			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	379,576	132,806	1,370	520,645
		* Medicaid Match 13,121	Gifted/Talented 6,893	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	171,180	15,683	10,000	196,863

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

MORTON/SIOUX	309 COLLINS AVE, MANDAN ND 58554-3000		
Districts/Counties Included			
MORTON AND SIOUX COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
TRACY KLEIN	5,519	5,107.17	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		
Youth Correctional Center			4	1
In-State/Out-of-Unit at State Hospital (E.D)			2	
In-State/Out-of-Unit at Other Public Schools	1	9	9	1
The Anne Carlsen School				
Dakota Center			5	
VesslAmor				
Out-of-State (Public/Private)			1	1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	17	59,791
School Placed in Private Facility or Out-of-State	2	12,848
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	26	132,689
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	4.00		11	15	4			2		1	9	10	2
Educable Mentally Handicapped	8.94		21	39	9	2	5	6			17	29	8
Hearing Impaired	0.10		1	6							1	6	
Deaf													
Speech/Language	10.61	146	341	168	12	59	56	5		85	207	64	4
Visually Impaired	0.30	2	8	7	2					1	1	2	
Emotionally Disturbed	3.84	2	19	44			3	18			7	23	
Orthopedically Impaired			1			1				3	6		
Other Health Impaired											2		
Specific Learning Disabilities	17.94	2	136	207	16	5	26	37		2	87	163	14
Autism						1				1	3		1
Traumatic Brain Injury			2								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	6.07	92	13			9				6			
Occupational Therapy	1.50	35	79	11	3								
Physical Therapy	1.00	16	35	7	3								
Psychological Services/Testing	1.80	4	102	115	15								
Adaptive Physical Education													
Audiology	0.50		3	4									
Social Work	1.00		1	4									
Vocational Special Needs	1.00			6	6								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	89.04												
TOTALS	152.64	299	773	633	70	77	90	68		99	341	297	29
GROUPED TOTALS		1,775				235				766			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	696,460	250,352	13,308	960,120
		* Medicaid Match	Gifted/Talented	
		45,174		

FEDERAL FUNDS	IDEA-B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds
	408,780	69,242	3,953	481,975

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

NORTHERN PLAINS		PO BOX 1059, STANLEY ND 58784-1059	
Districts/Counties Included			
BOWBELLS, BURKE CENTRAL, POWERS LAKE AND STANLEY SCHOOL DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
KEITH GUSTAFSON	848	868.11	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1		
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	607
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	1.17												
Educable Mentally Handicapped				4								5	
Hearing Impaired													
Deaf													
Speech/Language	1.64	10	44	33	2	3	9	1		9	29	9	1
Visually Impaired													
Emotionally Disturbed	0.08		1				1					1	
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities	3.30		27	44	11		7	1			21	37	9
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.46	3											
Occupational Therapy	0.10	1	1	1									
Physical Therapy													
Psychological Services/Testing			1	4									
Adaptive Physical Education													
Audiology	0.05	1	1										
Social Work													
Vocational Special Needs													
Program Coordinator	0.50												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	7.24												
TOTALS	14.74	15	75	86	13	3	17	2		9	50	52	10
GROUPED TOTALS		189				22				121			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	119,927	607		120,534
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	59,778	1,611	9,500	70,889

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

OLIVER/MERCER	PO BOX E, HAZEN ND 58545-0400
Districts/Counties Included: OLIVER AND MERCER COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
BARRY CHATHAMS	2,554	2,602.19	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	27,312
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	5	41,880
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00		1	1						1	2	2	1
Educable Mentally Handicapped	5.00		13	20	1	1	1	2		2	8	12	1
Hearing Impaired	1.00	1	4	3		1				1	2	2	
Deaf													
Speech/Language	4.00	20	69	13	1	8	9			12	39	8	1
Visually Impaired		5	8			1					1		
Emotionally Disturbed				3	1	1		1		1		5	
Orthopedically Impaired			1					1				2	
Other Health Impaired			2					2		1	4	3	
Specific Learning Disabilities	8.00	1	64	150	13	1	15	9			38	126	9
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	18	8										
Occupational Therapy	2.00	12	31	6									
Physical Therapy	0.50	7	10	4									
Psychological Services/Testing	1.00	3		5									
Adaptive Physical Education			2	1									
Audiology													
Social Work	1.00												
Vocational Special Needs													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	18.00												
TOTALS	44.50	67	213	206	16	13	25	15		18	94	160	12
GROUPED TOTALS		502				53				284			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	357,115	75,197	1,760	434,072
		* Medicaid Match 9,044	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	164,700	7,147	9,500	181,347

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

PEACE GARDEN	303 BRANDNER STREET, BOTTINEAU ND 58318-1199		
Districts/Counties Included			
BOTTINEAU, ROLETTE AND RENVILLE COUNTIES (EXCEPT GLENBURN SCHOOL DISTRICT)			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
KEITH GUSTAFSON	3,230	3,423.74	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	3	4	1
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	24,712
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	48,760
Within Unit, Out-of-District	1	1,159

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped				3	1							1	3
Educable Mentally Handicapped	4.00	1	14	17	2	1	1	4			12	10	2
Hearing Impaired											1		
Deaf													
Speech/Language	7.30	58	220	96	6	25	25	2		26	130	28	1
Visually Impaired													
Emotionally Disturbed	0.50		6	17	2		1	2			5	10	
Orthopedically Impaired			2	1							3	2	
Other Health Impaired			4	7	1			1			3	4	1
Specific Learning Disabilities	18.80	2	125	206	26		19	14			72	172	18
Autism	0.50	2	1	1						2	1	1	
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.40	29	6			11				10	2		
Occupational Therapy			2	1									
Physical Therapy	1.00	6	14	4									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator	2.00												
Director of Special Education	0.80												
Tutors-in-Training	2.50												
Paraeducators	41.00												
TOTALS	79.80	98	394	353	38	37	46	23		38	229	229	25
GROUPED TOTALS			883				106				521		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	472,476	81,614		554,090
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	243,828	16,157	11,187	271,172

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 12204 (9/99)

PEMBINA	BOX 238, CAVALIER ND 58220-0238		
Districts/Counties Included			
PEMBINA COUNTY			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
TOM CUMMINGS	1,867	1,852.54	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	2		4	2
The Anne Carlsen School				
Dakota Center				
Vess/Amor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	8	20,266
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	6,929
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	0.50	1	1	1				1		1	2	1	2
Educable Mentally Handicapped	3.33	1	13	21	4		2	1		1	11	16	4
Hearing Impaired	0.10		1								1		
Deaf													
Speech/Language	4.20	24	78	33	4	11	8			18	31	8	1
Visually Impaired				2								2	
Emotionally Disturbed	1.33		6	20	1		2	8			3	7	1
Orthopedically Impaired	0.50	1	2	4						2	4	4	
Other Health Impaired		1		2		1	1	1			3	1	
Specific Learning Disabilities	8.33		63	70	7		8	12			43	44	5
Autism												1	
Traumatic Brain Injury								1				2	
Deaf/Blind			1								1		
Preschool Hcp Svcs/NCD Counts	1.00	12											
Occupational Therapy	0.50	8	25	3	2								
Physical Therapy	0.50	6	12	5	1								
Psychological Services/Testing			1										
Adaptive Physical Education			9	10	2								
Audiology			1										
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	18.25												
TOTALS	40.54	54	213	171	21	12	21	24		22	99	86	13
GROUPED TOTALS		459				57				220			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	255.651	31,460	19,958	307,069
		* Medicaid Match	Gifted/Talented	
		8,177		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	113,940	8,433		122,373

BEST COPY AVAILABLE 27

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

RURAL CASS	415 4TH ST N, FARGO ND 58102-4514
Districts/Counties Included: CASS COUNTY (EXCEPT FARGO AND WEST FARGO SCHOOL DISTRICTS)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JAMES TRONSGARD	2,078	1,972.03	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	1	5	6	1
The Anne Carlsen School		1		2
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	32,126
School Placed in Private Facility or Out-of-State	1	18,559
School Placed In-State, Outside Special Ed. Unit	1	16,424
Agency Placed	19	168,982
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped				1							1	1	2
Educable Mentally Handicapped	3.00	1	10	10	4		3		1		9	4	7
Hearing Impaired	0.50		3							1	3		
Deaf						1							
Speech/Language	3.80	26	107	48	5	13	18	2		17	48	15	
Visually Impaired												1	
Emotionally Disturbed	2.00		16	15			2	4			7	12	
Orthopedically Impaired			2	1								1	
Other Health Impaired				2				1				2	
Specific Learning Disabilities	7.00	1	57	74	5		11	9			34	59	3
Autism			1								1		
Traumatic Brain Injury												2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	17											
Occupational Therapy	2.00	7	26	11									
Physical Therapy	1.00		2	3									
Psychological Services/Testing	0.10		7	12									
Adaptive Physical Education													
Audiology	0.20												
Social Work													
Vocational Special Needs				1									
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	11.80												
TOTALS	34.40	52	231	178	14	14	34	16	1	18	103	97	12
GROUPED TOTALS		475				65				230			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	272,140	249,310		525,829
		* Medicaid Match 7,813	Gifted/Talented 4,379	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	144,681	9,310		153,991

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

SHEYENNE VALLEY	PO BOX 359, VALLEY CITY ND 58072-0359
Districts/Counties Included: BARNES COUNTY (EXCEPT WOR WIMBLEDON SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
JIM VERWEY	2,666	2,601.61	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools			3	
The Anne Carlsen School		1	1	
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	34,060
School Placed in Private Facility or Out-of-State	2	38,365
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	47,485
Within Unit, Out-of-District	1	943

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00		3	5	4	1				1	2	3	4
Educable Mentally Handicapped	4.00	1	19	34	3		1	2			16	26	9
Hearing Impaired			1	2							4		
Deaf													
Speech/Language	4.60	30	75	19	5	16	19			21	53	6	
Visually Impaired	1.00		1	3								3	
Emotionally Disturbed	1.00	2	11	14		1	8	5		1	8	8	
Orthopedically Impaired						2				1	2	1	
Other Health Impaired						2				1	2	1	1
Specific Learning Disabilities	8.00		78	84	2		30	3			54	85	6
Autism				1									
Traumatic Brain Injury												1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	10	2										
Occupational Therapy	0.60	10	21	2									
Physical Therapy			1	1									
Psychological Services/Testing				1									
Adaptive Physical Education			2	7	4								
Audiology			3										
Social Work	1.00		12	30	6								
Vocational Special Needs				14	5								
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	19.50												
TOTALS	43.70	53	229	217	29	22	58	10		25	141	134	20
GROUPED TOTALS		528				90				320			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	359,022	136,886	59,926	555,834
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	157,380	11,736		169,116

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

SOURIS VALLEY	215 2ND ST SE, MINOT ND 58701-3924
Districts/Counties Included	
WARD & MCLEAN COUNTIES & WILTON, GLENBURN, GRANVILLE, VELVA, PLAZA, PARSHALL AND NEW TOWN SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
RALPH CHARLEY	15,404	14,303.46	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			3	
Youth Correctional Center		1	12	
In-State/Out-of-Unit at State Hospital (ED)			5	
In-State/Out-of-Unit at Other Public Schools		4	19	2
The Anne Carlsen School		2	1	1
Dakota Center			31	1
VesslArmor				
Out-of-State (Public/Private)		2	1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	22,200
School Placed in Private Facility or Out-of-State	22	83,910
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	41	351,269
Within Unit, Out-of-District	4	7,676

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	4.00		6	13	15			1			5	6	11
Educable Mentally Handicapped	12.20	3	58	48	16	1	2			1	26	36	11
Hearing Impaired	2.00	1	4	7	3	2		2		2	6	5	3
Deaf				2				1				1	
Speech/Language	46.50	234	815	397	59	117	113	9	1	135	469	157	16
Visually Impaired	1.00	2	8	5	2						4	2	1
Emotionally Disturbed	6.00	1	48	89	13	1	14	15			33	71	8
Orthopedically Impaired	1.00	1	8	9	5	2				8	9	10	4
Other Health Impaired		1	27	35	6	1	5	5		1	31	30	3
Specific Learning Disabilities	39.70		419	664	83		62	38	3		233	465	53
Autism			1			2				1	9	2	2
Traumatic Brain Injury				1						1		1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	12.20	145	37			7	1						
Occupational Therapy	2.70	29	62	18	3								
Physical Therapy	1.60	28	24	14	4								
Psychological Services/Testing	5.00		88	66	15								
Adaptive Physical Education	1.10		10	14	9								
Audiology	0.10	1	4	7	2								
Social Work	6.00	1	46	57	7								
Vocational Special Needs				42	17								
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training	6.50												
Paraeducators	127.90												
TOTALS	280.50	447	1,665	1,488	259	133	197	71	4	149	825	786	112
GROUPED TOTALS		3,859				405				1,872			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,973,877	503,486	44,545	2,566,013
		* Medicaid Match 32,325	Gifted/Talented 44,105	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	832,115	72,861		904,976

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

SOUTH CENTRAL PRAIRIE		PO BOX 7, NAPOLEON ND 58561-0007	
Districts/Counties Included			
KIDDER, LOGAN AND MACINTOSH COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
PATRICIA MCCARTHY	1,589	1,600.24	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1		1
The Anne Carlsen School			1	
Dakota Center			1	
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	1	15,297
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	6,256
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped												4	1
Educable Mentally Handicapped	6.00	1	7	17	4					1	3	10	4
Hearing Impaired												1	
Deaf													
Speech/Language	3.00	15	60	16	1	10	6			8	41	4	
Visually Impaired													
Emotionally Disturbed												1	
Orthopedically Impaired													
Other Health Impaired												2	3	
Specific Learning Disabilities	3.40		26	55	3		6	9			20	50	2
Autism													
Traumatic Brain Injury													1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10												
Occupational Therapy		1	2	1									
Physical Therapy			1	1									
Psychological Services/Testing			13	19									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator	0.50												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	3.50												
TOTALS	17.50	17	109	109	8	10	12	9		9	66	73	8
GROUPED TOTALS		243				31				156			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	225.010	26,065		251,075
		* Medicaid Match	Gifted/Talented	
		1,353		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	85,440	6,244		91,684

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

SOUTH VALLEY	PO BOX 100, HANKINSON ND 58041-0100
Districts/Counties Included: RICHLAND, RANSOM AND SARGENT COUNTIES (EXCEPT FOR WAHPETON SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
DAVID SAPP	3,522	3,510.07	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			6	2
The Anne Carlsen School		1	1	
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	19,796
School Placed in Private Facility or Out-of-State	1	19,251
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	46,275
Within Unit, Out-of-District	3	17,253

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00			3	1							5	3
Educable Mentally Handicapped	2.00		8	5	2					1	4	8	2
Hearing Impaired	1.00	1	2							1	2	1	
Deaf													
Speech/Language	6.60	33	120	23		30	27	1		29	77	12	
Visually Impaired													
Emotionally Disturbed	2.00		7	12	1	1	7	11	1	1	14	15	2
Orthopedically Impaired		1	1				1				3		
Other Health Impaired		1	5	10		2	5	6		5	6	25	1
Specific Learning Disabilities	15.00	1	77	74	10		12	5			49	77	9
Autism			1	1							2		
Traumatic Brain Injury											1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.85	13	1										
Occupational Therapy	0.70	3	5	2									
Physical Therapy													
Psychological Services/Testing	1.00												
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs				3	2								
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.60												
Paraeducators	30.00												
TOTALS	65.75	53	227	133	16	33	52	23	1	37	158	143	17
GROUPED TOTALS		429				109				355			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	484,390	124,750	41,148	650,288
		Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	207,188	18,772		225,960

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

SOUTHWEST	PO BOX 365, MOTT ND 58646-0365

Districts/Counties Included

CARSON, ELGIN, FLASHER, MOTT AND NEW LEIPZIG SCHOOL DISTRICTS AND ST. VINCENTS ELEMENTARY

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MARGE EVERHART	992	992.42	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center			1	
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	1	18,616
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	19,005
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped	0.05		6	2			1				4	2	
Hearing Impaired													
Deaf													
Speech/Language	0.85	17	30	1		6	4			5	24	2	
Visually Impaired		1	1	2									
Emotionally Disturbed			1								1		
Orthopedically Impaired												1	
Other Health Impaired		1		2							2	1	
Specific Learning Disabilities	1.95		11	22	1		3	2			9	22	3
Autism													1
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.30	7				5				8			
Occupational Therapy		3	4	1									
Physical Therapy		3	4	2									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs				1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	15.10												
TOTALS	19.25	32	57	33	1	11	8	2		13	40	28	4
GROUPED TOTALS		123				21				85			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	136,954	51,421	4,807	193,182
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	44,182	5,606		49,788

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

TURTLE MOUNTAIN	PO BOX 440, BELCOURT ND 58316-0440
Districts/Counties Included: TURTLE MNTN COMMUNITY, COUTURE (BELCOURT), OJIBWA SCH, & DUNSEITH SCH DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
GAYLENE BELGARDE	2,473	1,785.96	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1	1	1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			3	
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center			1	
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	10	49,696
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.40		2								3		
Educable Mentally Handicapped	8.60	1	7				2				6	2	
Hearing Impaired													
Deaf													
Speech/Language		2	8			1	2			1	5		
Visually Impaired													
Emotionally Disturbed	4.00		2	7			1	2			3	9	
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities	13.00	1	12	8	1	1	2			1	11	7	1
Autism													
Traumatic Brain Injury			1										
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.10												
Occupational Therapy	0.20		1										
Physical Therapy	0.20												
Psychological Services/Testing	1.20	3	20	14	1								
Adaptive Physical Education													
Audiology													
Social Work	2.75	3	23	14	1								
Vocational Special Needs			1										
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	24.00												
TOTALS	59.45	10	77	43	3	2	7	2		2	28	18	1
GROUPED TOTALS		133				11				49			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	239,764	49,696		289,460
		* Medicaid Match 29,438	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

UPPER VALLEY	701 6TH ST W, PO BOX 272, GRAFTON ND 58237-0272
Districts/Counties Included	
WALSH AND GRAND FORKS COUNTIES (EXCEPT GRAND FORKS AND THOMPSON SCHOOL DISTRICTS)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
DENA LARSON	3,719	3,558.83	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	1	2	17	3
The Anne Carlsen School		1		
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	2	5,145
School Placed in Private Facility or Out-of-State	1	26,988
School Placed In-State, Outside Special Ed. Unit	3	12,560
Agency Placed	6	71,304
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.37		2	3	2						1	6	6
Educable Mentally Handicapped	3.70	1	17	20	8	1	1	4			12	19	5
Hearing Impaired	1.00	2	2							1	3		
Deaf													
Speech/Language	8.00	67	172	84	5	30	21	4		44	89	31	
Visually Impaired	0.18	4	1							2			
Emotionally Disturbed	1.96		11	20	2		1	6			8	14	1
Orthopedically Impaired											4		
Other Health Impaired	0.31	1	4	6	1		1	1			4	5	1
Specific Learning Disabilities	13.18	1	135	144	17	1	34	14		1	73	118	16
Autism	0.61										1	2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	4.50	46								2			
Occupational Therapy	1.00	15	50	13	2								
Physical Therapy	1.00	8	18	6	3								
Psychological Services/Testing	1.00	4	57	32	1								
Adaptive Physical Education			1	1									
Audiology	0.20	23	28	11	2								
Social Work	2.00	8	65	47	6								
Vocational Special Needs				3	5								
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.24												
Paraeducators	4.50												
TOTALS	48.75	180	563	390	54	32	58	29		50	195	195	29
GROUPED TOTALS		1,187				119				469			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	491,325	133,116	26,325	650,766
		* Medicaid Match 12,081	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	265,338	25,463		290,801

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

WAHPETON	508 9TH ST N, WAHPETON ND 58075-4098
Districts/Counties Included: WAHPETON SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
NORMA NOSEK	1,796	1,630.76	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		1		1
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			2	
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	22,212
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped	2.00	1	2	7				1			2	11	
Hearing Impaired													
Deaf													
Speech/Language	2.50	28	47	18		16	4			25	22	2	
Visually Impaired			3								1		
Emotionally Disturbed				1				1				2	
Orthopedically Impaired			3								2		
Other Health Impaired			4	6	2						5	9	2
Specific Learning Disabilities	6.00		77	71	10		26	13	1		43	49	8
Autism													
Traumatic Brain Injury				1									
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	7	2			1				1			
Occupational Therapy	1.00	6	17	4									
Physical Therapy			2										
Psychological Services/Testing	1.00	1	81	78	12								
Adaptive Physical Education													
Audiology													
Social Work	0.50												
Vocational Special Needs													
Program Coordinator													
Director of Special Education	0.40												
Tutors-in-Training													
Paraeducators	9.00												
TOTALS	22.90	43	238	186	24	17	30	15	1	26	75	73	10
GROUPED TOTALS		491				63				184			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	225,045	22,212		247,257
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	78,922			78,922

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

WEST FARGO		207 W MAIN AVE, WEST FARGO ND 58078	
Districts/Counties Included			
WEST FARGO SCHOOL DISTRICT			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MARI BELL	4,867	4,628.31	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	3	4	5	2
The Anne Carlsen School		2	1	4
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)		4		1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	17	32,552
School Placed in Private Facility or Out-of-State	2	10,372
School Placed In-State, Outside Special Ed. Unit	1	9,704
Agency Placed	42	301,052
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00		4	5	2			1			4	5	4
Educable Mentally Handicapped	7.00		44	31	8		4	2			26	21	6
Hearing Impaired	0.10		4	1							1	1	1
Deaf													
Speech/Language	9.00	51	187	86	10	18	31	3		33	97	37	1
Visually Impaired		1	2		1								
Emotionally Disturbed	5.00	1	30	46	7		12	11	2		11	31	4
Orthopedically Impaired						2				4	2	1	2
Other Health Impaired			2	2			5	1			11	5	2
Specific Learning Disabilities	11.90		117	113	17		36	23	2		61	96	15
Autism											6	1	1
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.50	40	3			3				1			
Occupational Therapy	2.00	19	40	12	2								
Physical Therapy	1.45	11	19	6	1								
Psychological Services/Testing	3.00		8	16	1								
Adaptive Physical Education													
Audiology													
Social Work	1.50			1	1								
Vocational Special Needs	2.00			81	34								
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	51.40												
TOTALS	100.85	123	460	400	84	23	88	41	4	38	219	198	36
GROUPED TOTALS		1,067				156				491			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	
* included in ADM	638,707	382,117	59,267	Total State Funds
		* Medicaid Match	Gifted/Talented	1,096,577
		30,303	16,486	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	215,226	25,770		240,996

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

WEST RIVER	PO BOX 1575, DICKINSON ND 58602-1575		
Districts/Counties Included			
GOLDEN VALLEY, BILLINGS, DUNN AND STARK COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
TERRY TUCKER	3,783	3,743.51	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	2	3	1
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	3	11,207
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	5	31,409
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	0.79		1	2	3						1	4	2
Educable Mentally Handicapped	1.78		7	12	2		1	3			2	9	2
Hearing Impaired	0.05			2								1	
Deaf													
Speech/Language	8.10	44	129	44	10	18	23	2		28	77	12	1
Visually Impaired	0.06		2	2							1	1	
Emotionally Disturbed	0.23		1	6				3			1	3	
Orthopedically Impaired	0.87	1	1							1	1	1	
Other Health Impaired	1.49		1	4						2	2	11	
Specific Learning Disabilities	10.14	1	49	121	14		9	5			33	99	13
Autism	0.20												1
Traumatic Brain Injury	0.07		1								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	12				2				2			
Occupational Therapy	0.40	8	9	6									
Physical Therapy	0.20	3	6	3									
Psychological Services/Testing	1.00			1									
Adaptive Physical Education													
Audiology				2									
Social Work	2.00												
Vocational Special Needs					2								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	4.02												
Paraeducators	34.75												
TOTALS	68.65	69	207	205	31	20	33	13		33	119	141	19
GROUPED TOTALS		512				66				312			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	502,038	43,426		554,232
* included in ADM		* Medicaid Match	Gifted/Talented	
		564	8,768	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	179,280	16,513	7,440	203,233

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

WILMAC		1415 W DAKOTA PKWY STE 31, WILLISTON ND 58801	
Districts/Counties Included			
WILLIAMS AND MACKENZIE COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MIKE ROSS	5,520	5,107.05	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	2		1	1
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		2		
The Anne Carlsen School			1	
Dakota Center			3	
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	13	46,238
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	6	64,172
Within Unit, Out-of-District	1	981

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.00		3	5	2		1					4	1
Educable Mentally Handicapped	8.00	2	19	18	1		2				18	22	1
Hearing Impaired				2								1	
Deaf													
Speech/Language	9.80	74	211	92	7	32	20	1		57	121	20	2
Visually Impaired	0.50	1	7	7	1						2	3	1
Emotionally Disturbed	2.00	1	17	33	3		1	8			17	24	1
Orthopedically Impaired		2	5	1							3	1	
Other Health Impaired		1	34	23		1	5	4			23	24	
Specific Learning Disabilities	22.00	3	187	226	21		42	14			98	168	19
Autism	1.00	3	3	1						2	3	2	
Traumatic Brain Injury			1	1	1							1	1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.75	19	1										
Occupational Therapy	0.60	4	21	12	2								
Physical Therapy	1.20		5	1	1								
Psychological Services/Testing				2	1								
Adaptive Physical Education	0.40		1	8	1								
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training	3.50												
Paraeducators	43.00												
TOTALS	98.75	110	515	432	41	33	71	27		59	285	270	26
GROUPED TOTALS		1,098				131				640			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	692,223	127,825	3,680	823,728
		* Medicaid Match 18,880	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	328,320	35,644	549	364,513

BEST COPY AVAILABLE

STATE OPERATED PROGRAMS
AND
PUBLIC/PRIVATE SCHOOLS
SERVING CHILDREN WITH DISABILITIES
IN NORTH DAKOTA

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address
ANNE CARLSEN CENTER FOR CHILDREN	301 7TH AVE NW, JAMESTOWN ND 58401
Districts/Counties Included: STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
MARCIA GUMS	46	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17*	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesselAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped	2.61		2	7	9								
Educable Mentally Handicapped													
Hearing Impaired													
Deaf													
Speech/Language	2.45	2	12	13	7								
Visually Impaired				2	2								
Emotionally Disturbed													
Orthopedically Impaired													
Other Health Impaired	1.23		5	2	2								
Specific Learning Disabilities													
Autism	2.16		5	6	3								
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	2											
Occupational Therapy	2.40	2	12	15	14								
Physical Therapy	1.60	2	8	7	12								
Psychological Services/Testing	1.00	1	12	15	13								
Adaptive Physical Education	1.00	2	12	15	14								
Audiology													
Social Work	1.00	2	12	15	14								
Vocational Special Needs				6	14								
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.80												
TOTALS	26.25	13	80	103	104								
GROUPED TOTALS		300											

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address		
CHILD AND ADOLESCENT SERVICES SCHOOL	BOX 476, JAMESTOWN ND 58402		
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
HARLEY TREFZ	20	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	226	246,643
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped	0.30			3	1			3					
Hearing Impaired													
Deaf													
Speech/Language													
Visually Impaired													
Emotionally Disturbed	5.50		1	32	3		1	18	1				
Orthopedically Impaired													
Other Health Impaired	0.20							1					
Specific Learning Disabilities			1	11	1			10					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy			1	32	1								
Physical Therapy													
Psychological Services/Testing			1	32	2								
Adaptive Physical Education													
Audiology													
Social Work			1	31	1								
Vocational Special Needs													
Program Coordinator	1.00												
Director of Special Education													
Tutors-in-Training	2.00												
Paraeducators	1.00												
TOTALS	10.00		5	141	9		1	32	1				
GROUPED TOTALS			155				34						

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM		246,643		246,643
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address
DAKOTA MEMORIAL HIGH SCHOOL	BOX 5007, MINOT ND 58701
Districts/Counties Included: STATEWIDE	
Director of Special Education: GARY CROWDUS	Total Unit Enrollment: 58
Total Unit ADM (K-12): 0.00	Date of Fiscal Information: June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)*				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped													
Hearing Impaired													
Deaf													
Speech/Language				1				2					
Visually Impaired													
Emotionally Disturbed				36				25					
Orthopedically Impaired													
Other Health Impaired				1									
Specific Learning Disabilities	2.00			18				4					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				30									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education													
Tutors-in-Training	1.00												
Paraeducators	4.00												
TOTALS	7.00			86				31					
GROUPED TOTALS		86				31							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address		
NORTH DAKOTA SCHOOL FOR THE DEAF	1401 COLLEGE DRIVE, DEVILS LAKE ND 58301-1596		
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
ROCKLYN COFER	41	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped													
Hearing Impaired				1						1	2		
Deaf	11.50	6	12	22	3	2		2		5	10	20	3
Speech/Language		6	12	21	3								
Visually Impaired													
Emotionally Disturbed													
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury													
Deaf/Blind												2	
Preschool Hcp Svcs/NCD Counts	1.00	4											
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing	1.00	6	12	21	3								
Adaptive Physical Education	1.00												
Audiology	0.30	6	12	21	3								
Social Work													
Vocational Special Needs				1	20	3							
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators	2.00												
TOTALS	16.80	28	49	126	15	2		2		6	12	22	3
GROUPED TOTALS		198				4				43			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESS	Boarding Care	Total State Funds
	Above Average Incidence	Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA B Basic	IDEA B Preschool	IDEA Discretionary	Total Federal Funds

4:

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address		
NORTH DAKOTA YOUTH CORRECTIONAL CENTER	701 16TH AVE SW, MANDAN ND 58554		
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
BERNARD RODEL	286	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped													
Hearing Impaired													
Deaf													
Speech/Language													
Visually Impaired													
Emotionally Disturbed	2.00		1	37	4			14					
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities			1	37	4		1	13					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing			1	37	4								
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs				14	3								
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS	2.00		3	125	15		1	27					
GROUPED TOTALS			143				28						

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	* Medicaid Match	Gifted, Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address
PRAIRIE LEARNING CENTER	7785 GERTRUDE AVENUE, RALEIGH ND 58564-4103
Districts/Counties Included: STATEWIDE	
Director of Special Education: DAVID MARION	Total Unit Enrollment: 45
Total Unit ADM (K-12): 0.00	Date of Fiscal Information: June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped	1.00			1				1					
Hearing Impaired													
Deaf													
Speech/Language													
Visually Impaired				1									
Emotionally Disturbed				10				6					
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities	1.00			11				7					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				1									
Adaptive Physical Education													
Audiology													
Social Work	6.00												
Vocational Special Needs													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators	4.00												
TOTALS	12.00			24				14					
GROUPED TOTALS		24				14							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

Name of Special Education Unit Program	Address		
VESSLAMOR	1501 9TH AVE NE, JAMESTOWN ND 58401		
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
LINDA MARIE JOHNSON	3	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Trainable Mentally Handicapped													
Educable Mentally Handicapped													
Hearing Impaired													
Deaf													
Speech/Language													
Visually Impaired													
Emotionally Disturbed													
Orthopedically Impaired													
Other Health Impaired													
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS													
GROUPED TOTALS													

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

BEST COPY AVAILABLE

SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION
SFN 10204 (9/99)

These figures are not reflected in the summary of state operated and private schools

Name of Special Education Unit Program	Address
NORTH DAKOTA INFANT DEVELOPMENT PROGRAM	DEPT. OF HUMAN SERVICES, BISMARCK ND 58505

Districts/Counties Included: STATEWIDE

Director of Special Education	Total Unit Enrollment	Total Unit ADM (K-12)	Date of Fiscal Information
SANDI NOBLE	0	0.00	June 30, 1999

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
VesslAmor				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 0	1	2	3-21
Trainable Mentally Handicapped											3	1	
Educable Mentally Handicapped										3	3	5	
Hearing Impaired											3		
Deaf													
Speech/Language										1	11	53	
Visually Impaired											3	3	
Emotionally Disturbed													
Orthopedically Impaired										4	19	17	
Other Health Impaired										25	21	15	
Specific Learning Disabilities													
Autism										16	14	21	
Traumatic Brain Injury											2	3	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts										10	16	15	
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS										59	95	133	
GROUPED TOTALS											287		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	Above Average Incidence	* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

IDEA-B ADVISORY COMMITTEE FOR NORTH DAKOTA

The IDEA Advisory Committee met on the following dates: September 17, 1998, November 12-13, 1998, February 18, 1999, March 25-26, 1999, and June 2-3, 1999.

The committee's activities for the year were driven by the strategic plan, which was completed the previous year. The goals, as outlined in the plan, are as follows:

Goal 1: Systemic Change: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations for designing an educational system that accommodates the needs of children and their families.

Goal 2: Collaborative Service Delivery: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations regarding interagency collaboration in the state (efforts between and among agencies/organizations, educational institutions, communities, parents and others in order to network and coordinate services delivered to children and their families).

Goal 3: Training & Development: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will monitor the design of a continuous skills enhancement and development system for stakeholders -- e.g., teachers, families, consumers, agencies, specialists, school board members, administrators etc. -- which will accommodate the needs of students and their families.

Goal 4: Administration: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review aspects of the state system for administering the Individuals with Disabilities Education Act and make recommendations for improvements.

The goals and objectives related to each goal formed the basis for planning activities (e.g., work of task forces and subcommittees) of the IDEA Committee since the Strategic Plan was completed.

Reports on various topics were presented at the September 17, 1998 meeting. Linda Hartman gave a report on the Task Force on Special Education Accountability. Mark Hill, Merry Glaser, and Linda Hartman, members of the Public Relations Subcommittee, gave a report on their work on a brochure that describes the IDEA Advisory Committee and its work. Brenda Oas gave information on the status of the educational strategist credential, provided an update on implementation of IDEA and provided an update on the OSEP monitoring process. Mariel Zeller provided information from the Task Force on Participation of Students with Disabilities in Statewide/Alternate Assessments. Mariel distributed a draft copy of the Guidelines for Participation of Students with Disabilities in Statewide/Alternate Assessments and shared a brochure that is being developed for families regarding their child's participation in assessments. Bob Rutten provided a report on dispute resolution options. The Committee approved the new process for the reporting of dispute resolution information. Jeanette Kolberg provided a review of the pilot project on Non-Categorical Delay (NCD) for children ages 3-5. The Committee passed a motion that DPI adopt NCD as an option for children ages 3-5. Jeanette also provided a report on the status of the State Implementation Plan.

The meetings held on November 12-13, 1998 included a follow-up report by the Task Force on Special Education Accountability. The Task Force had previously met to discuss priority issues. The first priority was to work on a revised monitoring system. Linda Hartman reviewed features of a revised monitoring system and provided a status report on the development of performance goals and indicators. The IDEA 1997 Amendments require states to develop performance goals and indicators. The Public Relations Subcommittee shared a revised copy of the IDEA Committee brochure. The Steering Committee for Federal Monitoring conducted training for the IDEA Advisory Committee. The IDEA Committee assumed the responsibilities of the Steering Committee. Jean Newborg and Teresa Kurtz presented information on the Comprehensive System of Personnel Development (CSPD) Subcommittee work on updating the information regarding special education credentials. Jean also provided information from two needs assessments that were conducted through a contract with Minot State University in preparation for writing the State Improvement Grant (SIG) application. Other items discussed at the meeting included issues regarding special education boards and an overview of some materials being developed to address questions regarding home education and students with disabilities.

The IDEA Advisory Committee met via the Interactive Video Network on February 18, 1999. Old business included a review and approval of the Performance Goals and Indicators and review and approval of special education credentials in preparation for the hearings on administrative rules. New business included review of some changes to the North Dakota State Plan and a legislative update.

The meetings on March 25-26, 1999 consisted of a joint meeting with the Comprehensive System of Personnel Development Subcommittee. Brenda Oas presented an overview of the OSEP Continuous Improvement Model and explained the side by side comparison of issues identified as problems in the OSEP monitoring, ongoing initiatives and the ND Performance Goals and Indicators. The group participated in a conference call with Deborah Morrow of OSEP dealing with the monitoring and improvement strategies.

BEST COPY AVAILABLE

On March 26 Brenda Oas shared information from regulations in IDEA 1997 that provide options for addressing disability labels. The two options deal with the construction clause under child find and children experiencing developmental delays. The Committee then heard presentations from personnel from Iowa (Barb Moses, a school psychologist from the Heartland Area Educational Agency, and Jeananne Hagen, director of special education for the Iowa Department of Education), who were invited to provide an overview of how the state of Iowa is implementing the child find construction clause option. Dr. Peggy Schaeffer of the University of North Dakota provided a presentation on the joint position statement by the National Association for the Education of Young Children (NAEYC) and the Division for Early Childhood (of the Council for Exceptional Children) regarding developmentally appropriate practice for children ages birth through nine. The developmental delay option in IDEA 1997 is closely aligned with this long-standing position of the two organizations.

At the June 2-3, 1999 meeting, Mariel Zeller provided a report on the status of the work of the Task Force on Participation of Students with Disabilities in Statewide/Alternate Assessments. To date, the State has developed and disseminated guidance on the participation of students with disabilities in state and district-wide assessment programs, developed expanded standards in the content areas of English Language Arts and Mathematics as the basis of the alternate assessment, and developed a draft of the alternate assessment for students who are unable to participate in the statewide assessment program. Linda Hartman, Chair of the IDEA Task Force on Special Education Accountability, provided a review of the report and recommendations for improvements to special education accountability practices. Teresa Kurtz, member of the CSPD Subcommittee, provided a brief report on major activities of the CSPD Subcommittee over the past year. Reports were provided by Valerie Fischer and Jeanette Kolberg of DPI on the status of interagency agreements. Gary Freier and Roman Weiler, members of the Trend Watch Subcommittee, reported on the work of the subcommittee. Other topics discussed included the administrative rules process, the status of the educational strategist credential, licensure reciprocity with surrounding states and the policy options dealing with developmental delay ages 3-9 and the construction clause under child find. Deborah Morrow, OSEP and Wayne Ball, MPRRC attended the meeting on June 3, 1999. Deborah provided some information concerning the monitoring report for North Dakota. The discussion focused on information from the draft report which is divided into strengths, citations (or violations), and areas for improvement. The final report was not yet available. The election of new officers for the IDEA Advisory Committee for the coming year was held. Teresa Kurtz was elected chair and Jennifer Gall was elected vice chair.

Members of the North Dakota IDEA Advisory Committee who served during the 1998-99 school year were:

Ms. Lynne Chalmers, Chairperson
Ms. Merry Glaser, Vice Chair
Ms. Jean Anderegg
Mr. Gerald Christianson
Ms. Yvonne Fox
Mr. Garry Freier
Ms. Jennifer Gall
Mr. Robert Graham
Ms. Linda Hartman
Ms. Char Heer
Mr. Robbin Hendrickson
Mr. Mark Hill
Mr. Jim Jacobson
Ms. Tammy Kaiser
Mr. Bob Kelly
Ms. Teresa Kurtz
Ms. Lisa Lemer
Ms. Elaine Lindemann
Ms. Carlotta McCleary
Mrs. Pat Nordine
Ms. Patti Penas
Dr. Bernie Rodel
Mr. Roman Weiler
Ms. Cindy Wilcox

SPECIAL GRANTS

1. Services for Children and Youth with Dual Sensory Impairments

The grant for Children and Youth with Dual Sensory Impairments was funded by the U.S. Department of Education for the 1998-99 school year at $87,567. This project was directed by the Department of Public Instruction and implemented by staff at the ND Center for Persons with Disabilities, a University Affiliated Program at Minot State University. The mission of the project is to improve the education and services for children with deafblindness and their families in ND. This is accomplished through training, mentorship, resource dissemination, and technical assistance to families and professionals in ND communities. The five major goals of the project were: to coordinate services with existing systems, agencies and personnel; to identify children and youth eligible for 307.11 services; to expand the operation and services of the Statewide Technical Assistance Team (STAT); to expand the role of children, youth and their families in the project; and to develop and maintain a cohesive system of training and capacity building for North Dakota professionals serving students with deaf-blindness.

Some of the NDDBSP activities included: staff participation in statewide interagency groups; collaborative efforts with statewide and national agencies and groups; revision of deaf-blind census materials and the identification of 52 children and

youth with deafblindness, ages birth to 21; expansion of parent and consumer participation in project activities by the provision of financial support to attend local and national conferences; revision of the technical assistance model training materials; development and distribution of the *Informer* newsletter, four times a year, to approximately 828 people in ND and across the USA; distribution of materials through the ND Deaf-Blind Resource Center, and consultation/site visitation by the project coordinator and STAT members to sites throughout ND.

2. Preschool (Section 619) and Part C Grants of IDEA

The Department of Public Instruction received Preschool Grant (ages 3-5) funds from the United States Department of Education beginning July 1997. The amount received was $748,392. Seventy-five percent of this was distributed to local programs on a per child basis. The remaining twenty-five percent was used for state discretionary projects and for administration of the grant. In addition, the Department of Public Instruction received $260,784 as a subcontract from the Department of Human Services to carry out Part C Grant activities. Part C is a section of IDEA that addresses programming for infants and toddlers (ages birth-2) with disabilities.

North Dakota, with its intent to provide a seamless system of services for children from birth through age five, has used combined funding sources to collaborate various activities under each grant. Therefore, the following descriptions will not separate activities by funding source.

A. North Dakota Early Childhood Tracking System (NDECTS)

The NDECTS is a joint program of the Departments of Health, Human Services and Public Instruction. The NDECTS has been operational statewide since 1991 in all eight Governor's Planning Regions and on all four reservations (Fort Berthold, Standing Rock, Fort Totten, and Turtle Mountain). NDECTS is an interagency effort to identify, monitor and make appropriate referrals of children, age's birth to six, determined to be at risk for developmental delays. Local interagency teams meet on a regular basis to review referrals, schedule monitoring efforts, and coordinate services to the children and their families. Monitoring data is gathered either through parent questionnaires or local interagency screenings.

NDECTS is funded from IDEA-Part C and IDEA-Section 619 funds. NDECTS is a coordinated effort of the Departments of Health, Human Services, and Public Instruction and has been developed in response to PL 99-457. The Department of Human Services is lead agency for 0-2 year old children services. The Department of Public Instruction is lead agency for 3-5 year old children services. By agreement, NDECTS is housed within the Department of Public Instruction.

The goals and objectives of the North Dakota Early Childhood Tracking System originates from its stated vision and mission. All activities of NDECTS support and sustain its vision and mission. Each goal and objective finds its foundation on a corresponding vision statement.

Goal 1: To coordinate the identification, monitoring, and referral of all at-risk children and their families enrolled in NDECTS.
Goal 2: To coordinate the offering of appropriate support services to parents to further assist them with their primary care giving role to their children.
Goal 3: To facilitate the provision of quality, integrated care coordination for all at-risk children.
Goal 4: To assess the status of the community's service delivery system to provide appropriate, quality services to at-risk children.
Goal 5: To advance interagency collaborative efforts for the appropriate configuration and provision of services to at-risk children.

Five regional coordinators direct NDECTS activities in the state's five quadrants. One Indian reservation coordinator directs NDECTS activities on the state's four reservations. The NDECTS regional coordinators facilitate the formation, inservicing, monitoring activities, and service referrals for the 38 local NDECTS teams that operate statewide. Local NDECTS teams involve the participation of local special education units, Head Start, Developmental Disabilities, Infant Development, county social services, public health, tribal health, Bureau of Indian Affairs, regional medical facilities, North Dakota Health Tracks (formerly Early Periodic Screening Diagnosis and Treatment), Women Infants and Children, extension service, and other appropriate local service providers. The NDECTS participates with local special education units in implementing local interagency selective screening efforts. Selective screening materials have been developed to assist in coordinating interagency screening programs, including referrals, screenings, and follow-up of screening activities.

BEST COPY AVAILABLE

NDECTS manages a statewide data system designed to facilitate the coordination of the program's caseload, enhance interagency data collection standards, and conduct the longitudinal study of at-risk children within the state. Effective September 30, 1998, 5,078 children were being actively monitored in NDECTS statewide.

NDECTS participates in several special interagency projects. Some of these projects include the following:

(1) **Child Find.** NDECTS offers an essential structure for Child Find activities statewide. NDECTS cooperates with the Part C Interagency Coordinating Committee to plan, conduct and coordinate various Child Find efforts, including a standard Child Find logo, media campaign, service protocol, etc.
(2) **Interagency Agreements.** As mandated by IDEA, Part C, North Dakota is required to establish a state-level interagency agreement among all agencies that provide services to young children. NDECTS has contributed as a partner in the North Dakota Part C agreement. NDECTS is also acting as facilitator for the 38 local interagency teams as they implement local interagency agreements that mirrors the state-level agreement.
(3) **Reservation Tracking Assistance Project.** The Tracking Assistance Project is a reservation-based program, which closely monitors the development of children with home visitations. With the enactment of P.L. 102-119, responsibility for this project shifted to the four Tribal Councils. The Tracking Assistance Project is now funded through Part C and Section 619 funds allocated directly to the Tribal Councils.
(4) **State Birth Review Project.** The State Birth Review Project is a joint project among the Departments of Health, Human Services, and Public Instruction. NDECTS is an active participant in this child find project. The Birth Review Project confidentially and automatically reviews all birth certificates for at-risk factors that might anticipate possible developmental delays. Parents are alerted and invited to participate in various appropriate services, including NDECTS. Since its start-up in April 1993, monthly computer scans have indicated that approximately 30% of children in North Dakota have risk factors recorded on their birth certificates. Of these children, approximately 40% of the parents are enrolling their children into NDECTS through this program.
(5) **Parenting Initiatives.** NDECTS is working closely with the Children's Services Coordinating Committee concerning education outreach projects for fostering parenting skills.

B. Inservice Training for Early Childhood Personnel

A statewide early childhood special education inservice day was held in Bismarck on September 4, 1998. Discretionary funds were used to support preparation of materials and reimbursement of expenses to attendees. The agenda included a discussion and finalized implementation of the non-categorical delay option by the units; presentation of the early childhood state-recommended IEP form based on IDEA 97; and discussion and sharing of assessment issues and materials for preschool-aged children.

Brenda Oas, ND Director of Special Education, and/or Jeanette Kolberg, Section 619 Coordinator, attended regularly scheduled Interagency Coordinating Council (ICC) meetings to provide updates and input from Part B (ages 3-5) programming in the state.

The Section 619 Coordinator attended the annual NEC*TAS (National Early Childhood Technical Assistance System) Conference in Washington DC in March 1999. The focus of the conference was the Reauthorization of IDEA, including State Performance Goals and Objectives, and the impact on early childhood special education issues.

Updates resulting from IDEA 97, and completed chapters on Transition and Program Evaluation in the *Early Childhood Special Education for Children with Disabilities – Ages Three Through Five* guidelines, were disseminated to the field in the Fall of 1999.

The Section 619 Coordinator is part of the self-assessment steering committee for federal monitoring of Part C (birth through age 2) in North Dakota. The steering committee began meeting in the summer of 1998 and will continue through the 1999-2000 school year.

C. North Dakota Interagency Coordinating Council (NDICC)

The North Dakota Interagency Coordinating Council (NDICC) met six times during the past year. The mission and purpose of the NDICC is to provide leadership in the development of a coordinated, statewide interagency system of comprehensive early intervention services for children with disabilities and at-risk children birth through five. The purpose of the Council is to provide a vehicle for assuring the coordination of planning, development, and implementation activities related to this effort across those state agencies whose services deal with children, families, or individuals, including children birth through five with disabilities. The intent of the Council is to:

- Promote development of quality early intervention services and prevention awareness in infants and toddlers and preschoolers with disabilities and their families.
- Assure compliance with regulations specified in Public Law 99-457 in the development of birth through five services.
- Prevent unnecessary duplication of services.
- Facilitate efficient use of resources.

The North Dakota Director of Special Education serves as an appointed member of the Council. The Section 619 coordinator on staff with the department regularly attends Council meetings and subcommittee meetings for the purposes of collaboration and communication.

Subcommittees appointed by the Council meet regularly to plan and implement activities according to their individual focus. The six subcommittees and goals of each are given below.

- Child Find - Inform and educate the public about North Dakota Early Intervention Services.
- Personnel Development - Coordinate preservice and inservice training for Early Interventionists.
- Evaluation/Assessment/Screening - Develop and coordinate an interagency assessment process for young children.
- Program Standards - Develop and monitor standards for Early Intervention Services.
- Family Involvement - Promote family involvement in all aspects of Early Intervention Services.
- Interagency Collaboration - Establish areas of collaboration among agencies providing Early Intervention Services.

D. Technical Assistance to Local Programs

Personnel from the Department of Public Instruction responded to local and regional technical assistance requests for information, policy guidance and interpretations, resources, and consultation on an ongoing basis. During several monitoring on-site visits, technical assistance was provided directly to early childhood special education personnel, either on a one-to-one basis or as a small group meeting.

3. Training Personnel for the Education of Students with Disabilities--Part D, IDEA

A. Traineeships

The North Dakota Department of Public Instruction, Office of Special Education, receives federal funds from the US Department of Education on an annual basis for personnel preparation. This money funds a program known as the "Traineeship" program. The purpose of this program is to increase and retain the number of personnel in North Dakota who are fully qualified to provide educational services to students with disabilities through support of retraining efforts. Each year the Office of Special Education award a limited number of Traineeships in priority areas of disabilities to ND teachers who wish to pursue graduate level retraining in the field of special education. Grant awards are in the amount of $1,250 for a minimum of 6-8 semester hours of coursework to be taken over the summer. Preference in the selection of applicants is given to those who were recruited by local special education units and declared their intention to return to their local communities to meet the needs identified as priority areas for those units. A team of individuals representing the Department, the ND University system and the special education units meet to rate the applicants. Approximately 45 Traineeships were awarded, as was training provided to various groups of special education teachers in low incidence disability areas.

4. Training Activities Funded under Part B of IDEA

A. Speech-Language Pathology

1998-99 saw the successful completion of year one of the Speech-Language Pathology Assistant (SLPA) Pilot Project. Two special education units participated in year one of the project. These two units included 3 SLPAs and 5 supervising speech-language pathologists (SLPs). At the end of year one, the Department of Public Instruction (DPI) surveyed participants of the pilot project and ND Special Education Directors regarding the components of the project (e.g., Guidelines, data instruments) and their overall view of the SLPA Pilot Project. The surveys indicated overall support of the concept of a continuum of service delivery options within the field of speech-language pathology in the public schools. Directors felt that the SLPA position could assist in addressing their overall needs now and in the future. Suggested changes focused on a reduction in paperwork regarding documentation of direct and indirect supervision and in the pilot project application form.

BEST COPY AVAILABLE

Using the survey and quarterly information gathered from year one of the pilot project, revisions and improvements were made to the SLPA Pilot Project Guidelines, quarterly documentation requirements, and the pilot project application form for year two of the SLPA Pilot Project. The DPI will continue to work closely with the ND Speech, Language and Hearing Association (NDSLHA) and the State Board of Examiners of Audiology and Speech-Language Pathology in the implementation of year two of the pilot project. This information gathered from the pilot project will assist NDSLHA, the State Board, and the DPI in determining the success of the SLPA in the school setting and will provide valuable information for future planning.

B. Comprehensive System of Personnel Development

The Comprehensive System of Personnel Development (CSPD) Committee was established in the fall of 1991 for the purpose of making recommendations and advising the Department of Public Instruction concerning the training of personnel, the gathering of needs data and the evaluation of special education programs in the state. The committee is comprised of representatives from: parents of students with disabilities, state and local education officials, local special education administrative personnel, teachers of students with disabilities, agency representatives from state Vocational Rehabilitation and Developmental Disabilities, and North Dakota university training programs. The cost of travel for CSPD members as well as task force and subcommittee members are paid through IDEA-B funds.

The stated mission of the CSPD Committee is "to promote a comprehensive system of personnel development to meet the needs of children and young adults with disabilities." Its vision is "a system of personnel development that is learner centered and focused on standards that assure quality, equal opportunity, and individualization, and that is valued by all community members". Four goals frame the strategic plan.

Goal 1: Personnel: The CSPD Advisory Committee will advocate for a sufficient number of qualified special educators and related service personnel to be available to meet the needs of children and young adults with disabilities.

Goal 2: Training: The CSPD Advisory Committee will advocate that education, training and development opportunities be provided to families, teachers, administrators, school board members, paraeducators, related services and support personnel, to meet the needs of children and young adults with disabilities as identified through continued collection of needs assessment data.

Goal 3: Change Management: The CSPD Advisory Committee will examine, interpret and report on trends significantly affecting personnel development and services to children and young adults with disabilities.

Goal 4: Public Support: The CSPD Advisory Committee will increase public awareness and support to assure a comprehensive system of personnel development that meets the needs of all children and young adults with disabilities.

The topics addressed by the CSPD Advisory Committee between July 1, 1998 and June 30, 1999 included:

- review of special education credentials in preparation for administrative rule-making
- relationship of professional teaching license, credentials, and endorsements
- noncategorical delay designation
- speech-language pathology pilot project
- educational interpreter certificate program
- inclusive endorsement proposal
- performance measures
- attached credit issue
- personnel shortages data collection
- self assessment monitoring process
- Office of Special Education Programs monitoring in North Dakota
- application for funding in deaf-blindness
- the educational strategist credential and Levels of Service credential
- the statewide needs assessment survey results
- State Improvement Grant
- training for paraeducators (through Paraeducator Task Force)
- training for teachers of students with specific learning disabilities (through Specific Learning Disabilities Task Force)
- training in assistive technology: use of RIATT modules
- training for teachers of blind and visually impaired students
- award of traineeships

- IDEA reauthorization
- US Department of Education monitoring of NDDPI.

Following is a listing of personnel development opportunities provided to educators, related services providers, parents and others between July 1, 1998 and June 30, 1999.

- On August 3-5, 1998, the Department of Public Instruction (DPI) sponsored a training institute, *Culturally/Linguistically Diverse Exceptional Learners in North Dakota*. The institute was designed to provide training to professionals from school districts that provide services for multicultural students who might also have special needs requiring appropriate services. Participants received training in the areas of the influence of culture on teaching and learning, reducing bias in assessment, second language acquisition and comprehensive service delivery. Approximately 50 professionals attended this institute.
- On August 3-5, 1998, training on INSITE was provided to 25 teachers of preschool students with disabilities, related service providers and infant development program staff. The training included content on vision, hearing, cognition, communication and developmental programming for young children with sensory impairments. Much of the training focused on strategies for family involvement in typical young child settings. Tracy Duncan of Brentwood, TN and Lucie Kalfka of South Easton, MA provided the training. Tracy is a national INSITE trainer, as well as a regional coordinator, preschool consulting teacher and a parent advisor with the Tennessee Infant Parent Service. Lucie is also a national INSITE trainer and a certified teacher/consultant of students with vision impairments. She is currently employed by the Perkins School for the Blind.
- The Office of Special Education held an Early Childhood Institute for 100 early childhood special education teachers and administrators on September 4 in Bismarck. Use of "noncategorical delay" for children ages 3-5, including the results of a pilot study, was the main topic of the Institute. Additional topics included Assessment Issues in Early Childhood Special Education and the revised IEP form.
- The National Association of State Directors of Special Education (NASDSE) broadcast a four-part Satellite Conference Series: *Creating School Environments Conducive to Learning*. The Office of Special Education purchased the rights for an unlimited number of downlink sites in ND for the 1998-1999 series. The content extends beyond general concepts into day-to-day practical applications, complete with case illustrations. The first 1-1/2 hour conference was aired on September 23, 1998 and Dr. Glen Dunlop presented information on *Functional Behavioral Assessments & Planning*; the November 4, 1998 satellite conference topic, *The Continuum of Behavioral Interventions*; was presented by Dr. George Sugai; on March 24, 1999 the third conference, *Linking the General Curriculum to the IEP*, was presented by Drs. David Wood and Karen Fognani-Smaus; the last conference was aired on May 12, 1999 and information was presented by Dr. Patricia Abrahms and Marcy McGahee-Kovac on *Developing Quality IEPs*. The Office of Special Education provided conference packets to every special education director in the state. The packet included a facilitator guide, conference description, background and supporting materials, and a videotape of the conference. All materials could be duplicated for any local school use. Concerned personnel, school board members, parents, and other stakeholders were encouraged to participate in this training opportunity.
- Vision Teacher Training. The Office of Special Education supported a second summer (eight weeks) of training in visual impairment at the University of North Dakota. This support allowed nine certified teachers who had completed coursework the previous summer, to complete internship hours. All have agreed to teach within the state of at least two years following completion of their training. Instructors for the training were from the ND School for the Blind and the Grand Forks Public Schools.
- On October 9, the Office of Special Education and the ND Fetal Alcohol Syndrome Task Force co-sponsored training on Fetal Alcohol Syndrome (FAS) in Bismarck. One hundred school psychologists, school social workers and special educators attended the training. The presenters were Dr. Pat Tanner Halverson from Tuscon, AZ, and Dr. M. V. Morton. Dr. Tanner Halverson is considered an international authority on educational strategies that are most effective in working with children identified as FAS. Dr. Morton is the Director of the Center for Persons with Disabilities at the University of Montana, Billings.
- A four-part series of programs on special education topics was produced and broadcast through Prairie Public Broadcasting by the Office of Special Education. Each program provided information on the 1997 reauthorization of the Individuals with Disabilities Education Act and was intended for a broad audience, including parents, educators and administrators. Topics included the individualized education program, assessment, discipline and behavior, and secondary level transition. To prepare for the presentations, teams of persons, including Office of Special Education coordinator, parent, teacher or related services provider, and administrator, attended respective national institutes sponsored by the U.S. Department of Education. Information was presented in an interview format among panelists, with views of others such as students or consultants provided as appropriate. The programs were broadcast multiple times via Prairie Public Broadcast's library feed, which is available in all North Dakota schools.

BEST COPY AVAILABLE

- On January 7, the Office of Special Education provided training on the Self-Assessment Monitoring Process for the West River and Dickey-LaMoure Special Education Units. These two units agreed to serve as sites to pilot test the continuous improvement approach to monitoring, and to assist the DPI by providing comments and suggestions on how to improve the process. On February 11, 1999 training was provided for three additional unit teams from Wilmac, NDSD and West Fargo.
- On February 5, 1999, the DPI sponsored a preconference workshop to the NDCEC Annual Conference. The workshop entitled, "Expanded Standards and Alternate Assessments" presented an overview of the ND process for developing an alternate assessment. The first phase was to develop the expanded standards on which the alternate assessment is based. The ND Expanded Standards Writing Team reviewed their work on these standards and Sandy Thompson, representative from the NCEO at the University of MN, reviewed alternate assessment and the development process in other states. Approximately 65 teachers of students with significant disabilities, early childhood through transition, attended the preconference session.
- In March 1999, the Division of Juvenile Services and Special Education met to exchange information about policies and practices. Both parties agreed to an annual meeting date to continue sharing information/education about programs that affect students with disabilities involved in the states DJS system.
- In April and May 1999, the ND School for the Deaf and the Department of Public Instruction, brought together a small group of Deaf Education professionals who are currently providing services for students with hearing impairments and their families. The goals of these meetings were to 1) obtain input in defining issues relating to the education of deaf and hard of hearing students and their families; and 2) to discuss methods to improve, resolve, and/or gain additional information relating to these issues. This information will be used for planning for the future of Deaf Education in North Dakota.
- A Disability Service Council was formed which includes all ND university and college disability support service staff. This Council meets 3-4 times a year to exchange information, network, and examine and develop policy recommendations for students with disabilities in higher education.
- A Transition Steering Council was also formed; combining two advisory committees used during the systems change transition grant, which served in an advisory capacity to the State Transition Coordinator. Meetings are held 4 times a year.

C. Assistive Technology

On March2-4, 1999 the Department of Public Instruction (DPI), sponsored three regional trainings that focused on the new DPI document, *Guidelines: Assistive Technology for Students with Disabilities*. The goals of the training were to review and discuss the many concepts addressed within the Guidelines and to provide guidance in the development of district-wide assistive technology plan. Special education unit Directors were asked to select a five-member team to attend the training. Approximately 180 individuals attended these trainings.

In addition to the Guideline trainings, the DPI is working with RIATT@NASDSE, an assistive technology distance learning project, to develop a plan to provide assistive technology coursework to professionals in North Dakota schools. Currently, 36 professionals have registered to complete the first course offered through RIATT@NASDSE, the Overview of Assistive Technology. These individuals will be completing this four-week course sometime between July and December 1999.

D. Building Level Support Team Effort

Each year, the Department sponsors training to educators in the concepts and practices of Building Level Support Teams. The BLST process is intended to assist teachers in determining and implementing strategies for students who are experiencing difficulties in the general education classroom. In December 1998, training was provided statewide; three introductory sessions and two advanced sessions were offered to 129 teams, or 450 teachers and administrators representing elementary and secondary education. DPI covered the costs of the presenters, provided all material and meals and reimbursed participants for travel expenses. The training was available for credit that entailed additional requirements in the school building, community and with other teachers and administrators. Presenters for the workshops have been Dr. Margaret Pysh and Dr. James Chalfant from the University of Arizona, the original developers of the BLST process.

E. Mediation

The Department of Public Instruction continues to offer and promote the use of mediation to help resolve conflicts between families and schools regarding the education of children with disabilities. During the last year there were four formal requests for mediation made to the Office of Special Education. In all four instances parents made the formal request for this service. In one of those four instances a local school district had requested a due process hearing in

order to evaluate a child suspected of having a disability. In response to that request for a due process hearing the parent requested mediation. A mediated agreement was reached in this dispute. In another instance a parent had requested a due process hearing regarding a free appropriate public education and a change in educational placement. As part of the application for the due process hearing the parent indicated a willingness to consider use of mediation. Mediation occurred and a mediated agreement was reached.

F. Least Restrictive Environment

During the 1998-99 school year, IDEA-B discretionary grants amounting to $70,000 were allocated to regions I and II in order to address needed changes in LRE decision making. Regions VII and VIII were allocated $100,000 during the 1997-98 school year, Regions III and V were allocated $100,000 during the 1996-97 school year, and Regions IV and VI were allocated $100,000 during the 1995-96 school year. These changes were part of the Corrective Action Plan to the 1993 US Department of Education Monitoring in North Dakota.

With DPI moving toward a regionalized system of technical assistance services and the small number of staff available at the state level to guide the necessary changes, it was determined that a regionalized phase-in of the changes in LRE implementation would be most appropriate.

The planning year for each set of regions will include preparation of a status report and plan. The training year will be comprised of a large-scale training effort to address needs of the various constituent groups in school districts. Funding as described above is allocated to address this training phase. Training efforts will also address the needs of parents and other consumer groups, general education teachers, school administrators and school board members, as well as personnel in other agencies that work with schools.

5. North Dakota Secondary Transition Project/Transition Systems Change Grant

The five-year transition systems change grant formally ended as of October 1, 1997. Vocational Rehabilitation requested and received funding for transition services to continue in each of the eight Governor planning regions; most continue to employ a Regional Transition Coordinator to provide collaborative services for students with disabilities as they prepare for life after high school. Regional goals and objectives will meet unique characteristics of each area.

On the state level, the Steering Committee and State Transition Planning Council united to serve as an advisory group to oversee policy and implementation of transition services. The Transition Coordinator will remain in position with the Office of Special Education, as will the Media Center which has been incorporated into the Division of Independent Study Special Learners Collection.

Transition services will focus on monitoring, pre-service and endorsement, services for 18-21 year olds, follow up/exitor surveys, infusion with School to Work, and interagency collaboration.

ND LEVELS OF SERVICE (LoS) PROGRAMS

Program Staffing

During the 1998-1999 school year, ten Special Education Units provided programming for students under the levels of service (LoS) model. There were eleven school districts within these units that implemented LoS programming. Thirty-two teachers were employed to provide services. Of that group, seventeen teachers were employed in full time positions, and the remaining were considered to be part time. Of the total number of individuals employed to deliver levels of service, three were paraeducators. Except for the paraeducators, all personnel employed held an approved credential in gifted programming.

Pilot Project

A Pilot Project supported with DPI funding was implemented in the Yellowstone Trail Consortium during the 1998-1999 school year. The project was supplemented by funds from Eisenhower Science and Math moneys received through the five participating school districts. Goals of the project included personnel development for the purpose of implementing LoS programming in the consortium school districts; curriculum development team meetings; purchase of supportive curriculum materials to be used with students. Theoretical underpinnings for the project were derived from Gardner's Theory of Multiple Intelligences. The project will continue with consortium-wide implementation during the 1999-2000 school year.

BEST COPY AVAILABLE

Program Funding

The total amount of state monies distributed to special education units for Levels of Service (LoS) in 1998-99 are contained in the following chart:

Special Education Unit	Total Amount Paid	Special Education Unit	Total Amount Paid
Bismarck	$62,688.54	Lonetree	$6,893.26
Buffalo Valley	$2,998.41	Rural Cass	$4,378.59
Dickinson	$6,871.71	Souris Valley	$44,104.52
Fargo	$32,592.26	West Fargo	$16,485.98
Grand Forks	$19,473.42	**Unit Totals 1998-99**	**$209,848.18**
Lake Region	$13,363.69	Grant for Pilot Project	$8,767.85
		Total 1998-99 State LoS Expenditure	**$218,616.03**

Governor's School

The Governor's School in Mathematics, Science and Business was held for six weeks during the summer of 1999 on the North Dakota State University campus in Fargo. Fifty-eight students attended the residential program, with 20 students enrolled in the math component, 20 students enrolled in the science component, and 18 enrolled in business/entrepreneurship. Science students conducted laboratory research with mentors who are NDSU professors, formally prepared research results, and delivered results in a presentation to peers and mentors. Mathematics students participated in classes on mathematical theory, data analysis, and computer. Students had extensive hands-on experience in computer laboratories learned to use the Internet, and designed home pages. Students participating in the Business component attended business/entrepreneurship classes with faculty, engaged in business simulations, then went on-site at 12 host sites in the Fargo area. One high school credit is awarded to Governor's School scholars. Governor's School in Math and Science was initially funded under a Jacob Javits Grant and continues with state support. The Governor's School in Business was initiated in 1999 and was supported through a combination of private funding and state support.

In addition to academic studies, Governor's School scholars participated in fine arts activities, team building, community service projects, and field trips that provided an opportunity to apply information learned in the classroom.

NDSU maintains a home page on the Internet http://govschl.ndsu.nodak.edu/ that enables students, school personnel, parents and community members to access information about students and the Governor's School experience.